

THEATRE 1 – 4 PARTICIPATION RUBRIC

Ms. Chisolm

Criteria	Excellent (5 points)	Good Work (3.5 points)	Need Improvement (2 points)	Poor (1 - 0.5 Points)
Active Involvement	Student is constantly engaged in the class activity and has meaningful ideas to contribute. Student does not need reminders to stay on task and encourages their peers to be involved in activities.	Student is often engaged in the activities. Student could participate more in class activities but is never causing a direct distraction to the fluidity of the classroom.	Student is engaged in the activity but needs a reminder to get back on task throughout the class period. Student sometimes distracts others back of a lack of focus for the activities.	Student is distracted throughout the entirety of the activity. Student needs constant reminders to get back on task and distracting others throughout the activities.
Accountability	Student completes activities and is ready with required materials for class. Student strives to make bold contributions to the overall activity.	Student is usually engaged in the activities with and/or is ready with required materials for the day. Student has done required classwork with above average effort.	Student sometimes completes the activities or is ready with required materials for the day. Student shows some effort throughout the course of the class.	Student rarely completes activities or does not hold themselves accountable to complete activities, projects, tasks, etc. Any work that is completed is done poorly with little to no effort.
Attitude	Student brings a positive energy to the activities and sets an example for students around him/her by helping other students around them whenever possibly without being prompt.	Student expresses a positive energy about the activities and has a good attitude when asked to help others.	Student is neutral about the activities presented in the class. Student expressed mixed energies around the classroom when helping others.	Student is rarely engaged in the activity. Student brings a negative energy into the space and needs reminders to focus in on the positive energy that they could bring into the space.
Attendance	Student arrives five minutes or more before the first bell to begin the class has rung. (Unless proper documentation for their tardiness was provided). Student is in their seat, quiet, and beginning the given task that is assigned for their warm-up.	Student arrives exactly when the first bell has rung. Student enters the space goes directly to their seat, quiet, and begins the given task that is assigned for their warm-up.	Student arrives right when the warning bell has rung. Student lingers before finding their seat and begins the given task that is assigned for their warm-up.	Student arrives after the final bell has rung. Student lingers to their seat, disrupting the rest of the space before beginning their warmup and/or inadequately completing the warm-up.
Cooperation	Student respects and motivates others to share their own views. Students politely ask questions for clarification and raises their hand when appropriate. Student respectfully builds on their ideas on others' comments/ideas.	Student's body and/or verbal responses indicate that they are actively listening to their peers. Student asks questions and builds on others' comments/ideas.	Student sometimes pays attention to the group. Student is not receptive to others' opinions and input. Student criticizes others or can be a distraction.	Student frequently interrupts and/or degrades the views of others. Student is not polite and refuses to participate.

Journal Check

Monday: ___/5	Tuesday: ___/5	Wednesday: ___/5	Thursday: ___/5	Friday: ___/5
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Total (x2) ___ / 100

If you have any questions about your participation in the course, please let me know! This will be completed weekly while I am grading your theatre journals so, please make sure that all your entry headings have a date! 😊

Rubric Inspired by Mrs. Amanda Kochs and iRubric User, briannagm