

## First Day Lesson Plan

**Lesson Focus:** First Day Lesson Plan

**Educator:** Kalaylah Chisolm

**Date:** Spring 2021

**Target Group/Level:** 9-12<sup>th</sup>

**Approximate Length:** 1 hour

**Materials/Resources:** Computer projected onto white board to display classroom procedures and guidelines, crayons, markers, colored pencils, blank pieces of paper, cleared space in the room

### **National/State Curriculum Standards:**

**TH:Pr6.1.II** Present a drama/theatre work using creative processes that shape the production for a specific audience

**Benchmark T.P IM.3** I can use acting techniques to develop characters and create meaning in a simple theatrical work.

**Pre-Assessment:** Students will create a graphic that will be displayed in the classroom with their name and completing the following statements, “What theatre means to me...” and “What I want to learn in this stage of my theatrical career is...”. Students will be encouraged to use color to decorate their statement sheets and one theatrical term that they are aware of.

In doing this as the first day assignment students will be able to share with me what they know or love about doing theatre, but also let me know what they would like to learn throughout the term.

### **Learning Objectives:**

- Students will identify their classmates’ names and a little about them.
- Students will learn the classroom procedures and what is expected in the classroom in preparation for a quiz the next class meeting
- Students will begin to learn basic theatre vocabulary by applying the vocabulary to the activities in class.

### **Instructional Procedures:**

- **Introduction/Pre-Assessment**
  - Teacher will introduce herself and take attendance allowing the students to specify their preferred name and pronouns. Once attendance is taken, allow the students to begin the pre assessment.
  - **Pre-Assessment**
    - Teacher will explain their assessment that they will be completing for the class and themselves to get to know each other. They will use images and words to describe “What theatre means to me...” and “What I want to learn in this stage of my theatrical career is...”
    - The teacher will then give students about 5 minutes to grab supplies to complete this task.
    - While students are completing the task, the teacher will show her example of her theatre statements on the board so, students are able to see how they could do their statement or go beyond the expectation.

## First Day Lesson Plan

- Give students about 15 – 20 minutes to complete this assignment, if they do not complete the assignment in class, allow the students to take their statement home to complete since it will be an assignment displayed in the classroom.
- After everyone has created their statements, allow the students to say their name again and one of their statements that they want to share with the class.
- **Classroom Rules and Procedures**
  - Teacher will go over school and classroom procedures which will be projected onto the white board.
  - Teacher will go over classroom rules and regulations explaining that this classroom is a safe environment where creativity grows.
  - Teacher will then go over what to expect in this class.
- **“Memory Recap”**
  - Teacher will present the students with the activity “Memory Recap”
    - The class will get in partners and each partnership will have 5 -10 minutes to introduce themselves and talk about something they did over the summer.
    - Once the class’s time is up having all the students return to their seats. Tell the class that they are now going to do an activity to test their memory. Each partnership will perform in front of the class as their partner doing the activity that they said they did over the summer. They would introduce themselves as their partner and begin their scene doing what their partner did over the summer. The class will then have to guess what the partner did over the summer.
  - Once all students have participated teacher will explain that they just participated in an **improv** exercise and note this will be a term used throughout the class.

### **Assessment of each objective:**

- Students share their partner’s name and activity they did over the summer
- Students pass the rules and procedures quiz next class meeting
- Students participating in sharing their scene in the class and understanding how their scene sharing was improv shows their comprehensive of a basic theatrical term that will be used throughout the term.

### **Closure:**

Things to remember to prepare for next class and Positive Closing Ritual, passing the pulse circle or passing a compliment.

**Reflection:** (To be completed after lesson is taught)