

Parts of the Stage/Theater and Projection

Lesson Title and Arts Area	Parts of the Stage/Theater and Projection Theatre Arts
School Grade Level	HHIESCA 3rd (ABC)
Lesson Writer	Kalaylah Chisolm
Unit Description	Students will be able to name the parts of the stage/theater and know the meaning of projection in a theater.
Enduring Understanding	Mastery of the parts of the stage/theater and projection will enhance the student's theatrical performances. The projection activity will allow students to comprehend how sound travels throughout a theater or a room and how to properly project without harming their voice.
Essential Question	What is projection?
SC Academic Standards for the Visual and Performing Arts Implemented	T4-2.2 Develop vocal control and expression to interpret characters in improvisations, scripts, and literary works. T4-4.1 Respond appropriately to side coaching in theatre activities and recognize it as part of the directing process. T4-7.1 Demonstrate audience etiquette during theatre performances.
Instructional Objectives	SWBAT: - Define projection. - Describe the parts of the stage/theater.

<p>Description of Instruction</p>	<p>The teacher will have the students enter the room quietly and quickly. The students will place their belongings in the cubbies next to the door and will then take their assigned seat on the rug. The student will then stand quickly and quietly to form a circle for the warmup. The warmup includes simple stretches. Adding to the warmup would be the Catch and Clap game. The students will get in a circle and pass the soft ball or bean bag around until there is a rhythm and then they will add a unison clap every time the ball is in the air. After the warmup, the students will find their assigned seat on the rug and the teacher will do a brief presentation on the parts of the stage/theater. After the quiz, have the students to the mini quiz at the end of the presentation. The teacher will then lead the students in the response and call activity (Boom Chicka Boom). The teacher will then introduce the activity for the day (The Projection Activity). One by one the students will go on the stage and the teacher will put spots, bean bags, teddy bears, or etc. on areas closer to the stage and then farther away from the stage. The student will then be directed by the teacher to either go stage left, right, center, etc. and then state their name and favorite animal. The student should aim to be heard all the way to the back of the room. Once each student has participated in the activity and sitting back in their assigned spot on the rug, the teacher will conduct a brief discussion on what they learned from the activity.</p>
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<p>Teacher Procedures</p>	<p>Students will enter the room quickly and quietly and put their belongings in a cubby by the door and then they will take their assigned seat on the rug. Their seating chart will be displayed on the board.</p> <p style="text-align: center;">Warm up</p> <p>The students will quickly and quietly form a circle. The students will do simple stretches to warm up their body in unison. (Reach to the ceiling, reach to the floor, reach to the right, reach to the left, reach to the center, shoulders up and down, chin to chest and then rotate head both directions)</p> <p style="text-align: center;">Catch and Clap</p> <p>The students will pass a soft ball or bean bag around a circle that is created. Once the rhythm of the ball or bean bag is established the students will then clap right after they throw the ball. Clapping while the ball is in the air.</p> <p style="text-align: center;">Parts of the Stage/Theater Presentation</p> <p>The teacher will present a Prezi on the parts of the Theater.</p> <p style="text-align: center;">Parts of the Stage Mini Quiz</p> <p>The teacher will give each student a quarter piece of paper and they will get a pencil from the supplies counter. The teacher will read each question and answer to the students.</p> <p style="text-align: center;">Boom Chicka Boom!</p> <p>It is call and response, so the teacher calls out each line and then the students repeat back.</p> <ul style="list-style-type: none"> • <i>"I said a Boom"</i> • <i>"I said a Boom Chicka Boom"</i> • <i>"I said a Boom Chicka Rocka Chicka Rocka Chicka Boom"</i> <ul style="list-style-type: none"> • <i>"Uh huh"</i> • <i>"Oh yeah"</i> • <i>"One more time"</i>
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The Projection Activity

The teacher will place three spots with teddy bears sitting on them. The students will come on stage one by one and the teacher will direct them where to stand on stage. The student will then have to state their name and favorite color. The student will have to talk to the front spot that is closer to the stage, then the middle spot, and then the last spot which is farther away from the stage. Once they state their name to the last spot they will walk off stage and the next person will go.

Closing

The teacher will have a review of what we worked on during class and talk about projection.

Student Tasks	<p>Warm up / Catch and Clap</p> <p>Parts of the Stage/Theater Presentation</p> <p>Boom Chicka Boom</p> <p>Projection Activity</p> <p>Closing</p>
Assessment	Projection Activity, Parts of the Stage Mini Quiz
Teacher Materials	Bean bags, teddy bears, colored spots, and Parts of the Stage/Theater Prezi
Student Materials	Water Bottle
Resources	<p>kinderart.com</p> <p>dramatoolkit.co.uk</p>