

Theatre Hierarchy and Teamwork

Lesson Title and Arts Area	<p style="text-align: center;">The Theatre Hierarchy and Teamwork Theatre Arts</p>
<p style="text-align: center;">School Grade Level</p>	<p style="text-align: center;">HHIESCA 4th (ABC)</p>
Lesson Writer	<p style="text-align: center;">Kalaylah Chisolm</p>
Unit Description	<p style="text-align: center;">Students will be able to name the parts of the theatre hierarchy and how they all work as a team.</p>
<p style="text-align: center;">Enduring Understanding</p>	<p style="text-align: center;">Mastery of the theatre hierarchy will introduce students to the different parts to the career of theatre instead of straight acting. The teamwork activates will teach students how the theatre hierarchy must work together, but also how to work together as an ensemble.</p>
Essential Question	<p style="text-align: center;">What are the jobs in theatre?</p>
SC Academic Standards for the Visual and Performing Arts Implemented	<p style="text-align: center;">T4-1.2 Improvise characters, environments, dialogue, and action in group theatre games and activities.</p> <p style="text-align: center;">T4-2.2 Develop vocal control and expression to interpret characters in improvisations, scripts, and literary works.</p> <p style="text-align: center;">T4-2.4 Apply his or her observations of the environment and people to dramatic activities.</p> <p style="text-align: center;">T4-4.1 Respond appropriately to side coaching in theatre activities and recognize it as part of the directing process.</p> <p style="text-align: center;">T4-7.1 Demonstrate audience etiquette during theatre performances.</p>

Instructional Objectives	<p style="text-align: center;">SWBAT:</p> <ul style="list-style-type: none">- Define teamwork.- Describe the Theatre Hierarchy.
Description of Instruction	<p>The teacher will have the students enter the room quietly and quickly. The students will place their belongings in the cubbies next to the door and will then take their assigned seat on the rug. The student will then stand quickly and quietly to form a circle for the warmup. The warmup includes simple stretches. After the warmup, the students will find their assigned seat on the rug and the teacher will do a brief presentation on the theatre hierarchy. The teacher will then introduce the Line Game. The students would need to create a line depending on how the teacher says to arrange the line. The teacher could say to arrange it by height, number of pets, number of siblings, etc. Once the students successfully accomplish the activity, the teacher will get the students to make a circle. The teacher will have the student put their right hand in the circle and grab someone's hand from across the circle and then their left hand will do the same, but it must be someone else. Someone that they are not holding hands with already with their right hand. The students will then have to untangle each other. (The Human Knot) Once the students accomplish the activity and time permits, the students will create another circle and toss a bean bag in a pattern. (Group Juggling) The teacher will then have the closing to discussion what they learned from each activity and how the theatre hierarchy must work together.</p>

Teacher Procedures

Students will enter the room quickly and quietly and put their belongings in a cubby by the door and then they will take their assigned seat on the rug. Their seating chart will be displayed on the board.

Warm up

The students will quickly and quietly form a circle. The students will do simple stretches to warm up their body in unison. (Reach to the ceiling, reach to the floor, reach to the right, reach to the left, reach to the center, shoulders up and down, chin to chest and then rotate head both directions)

Theatre Hierarchy Presentation

The teacher will present a Prezi on the theatre hierarchy.

The Line Game

The teacher should have a list of ways the student can line up. The students will not be able to speak with each other, but they must make a line in order of height, birth day month, number or pets, or etc. Once the students are lined up, the teacher will then go and check to make sure the line is in the correct order. If the students participate correctly in the first task, then split the class into two groups and see who can make their line faster. Whoever makes their lines the fastest wins!

The Human Knot

The teacher will have the students stand in a circle. The students will then be instructed to put their right hand in the circle and grab the hand of another student across from them in the circle. Then the students will take their left hand and grab another students hand. The students must have two different hands that they are holding. Then the students will have to untangle themselves without breaking the chain of hands.

Group Juggle

The teacher will have the students stand in a circle spaced out enough that each student can put their arms out. The teacher will tell the students to remember who they pass their ball to. The teacher will pass the ball to a student and then once the

students get a flow of the ball. The teacher will then add another ball. They will have to continue to pass it to the same person. (A ball, bean bags, small teddy bears, etc. are also okay to pass around.)

Closing

The teacher will have a review the theatre hierarchy and how they must work together as a team.

Student Tasks	Warm up Theatre Hierarchy Presentation The Line Game Human Knot Group Juggling Closing
Assessment	Refer to Closing
Teacher Materials	Bean bags, small teddy bears, soft balls, white boards, and Theatre Hierarchy Prezi
Student Materials	Water Bottle
Resources	dramanotebook.com